

## Skill Standards Appreciation Exercise

Your career cluster: Educator

Critical Work Function	Key Activities	Performance Indicators	Technical Knowledge	Employability Skills
1.	1.	1. 2.	1. 2.	1. 2. 3.
	2.	1. 2.	1. 2.	1. 2. 3.
2.	1.	1. 2.	1. 2.	1. 2. 3.
	2.	1. 2.	1. 2.	1. 2. 3.

## Definitions

**Critical Work Function:** A definitive and related number of tasks the proper performance of which is deemed by industry to be essential to the job title or job role.

**Key Activity:** A related set of tasks that together describe work which is necessary to support part of the critical work function.

**Performance Indicator:** One of a cluster of elements that combine to help determine how it is known when a key activity is performed well (as defined by industry).

**Technical Knowledge:** Identifiable skills, abilities, or tools that are required to perform the key activity and critical work function.

**Employability Skills:** Related SCANS, foundation, or academic skills that have been recommended by industry as required or desired traits of persons performing the key activity. May include communication, computation, leadership, time management, etc.

## Instructions for skill standards appreciation exercise:

It may help to appoint one of your group as “scribe” and to function as a ‘tie breaker” for this exercise. Use the NWCET skill standards book as a guide for language and level of detail.

1. Review the definitions provided with the exercise form.
2. Within your group, reflect individually for a moment on several possible critical work functions of the job role of educator.
3. Compare your thoughts with others in your group.
4. Determine the two most critical work functions and enter them in the left column in the rows marked 1 and 2.
5. In similar fashion, reflect individually and then develop consensus within your group on *two key activities* to support **each** of the two critical work functions. Enter this data in the column marked key activities.
6. For each of the key activities you’ve identified, develop two performance indicators (how you know when the key activity is performed well).
7. For each key activity, identify with your group elements of technical knowledge that apply to the key activity.
8. Similarly, use the combined wisdom of your group to determine employability skills, that pertain to the key activity.
9. Each group will report their results in plenary session.