

## **Elements of a Skill Standards-Based Curriculum**

- \_ Focus on application of knowledge
- \_ Focus on activities/projects rather than lectures
- \_ Clear communication of learner outcomes/expectations
- \_ Congruency between curriculum elements and Skill Standards
- \_ Congruency between competencies, activities and assessments
- \_ Integration of technical and foundation/process skills/competencies into courses and programs
- \_ Teacher's role moves from delivery of content to facilitating learning
- \_ Incorporation of work simulated environment/activities wherever possible through the emphasis of:

Activities  
Team Work  
Professionalism

Self direction/ownership  
Continuous learning